

Welcome to The Lights Theatre in Andover



This is our social story

Social stories are short descriptions of a particular place, situation, event or activity, which includes specific information about what to expect and do when visiting.

They have been designed with people with autism in mind, but are helpful for anyone unfamiliar with the theatre environment.





Come in

You will enter the venue through automatic doors which will open as you approach. These will not hurt you.

Clean your hands

As you enter the building please use the hand sanitiser by pressing the grey shape at the bottom to dispense some hand cleaning gel. You do not need to wash this off as it will dry on your hands.

There are more hand sanitisers around the building and outside each toilet area.





The foyer

The foyer area has many lights and a light wall that changes colour and click as you walk past it. This is normal.



Box Office

The Box Office is on the right as you enter the venue and will have a member of staff working behind the counter that you can speak to. There may be customers waiting to be served.



Café bar

We also have a café and bar area, where you may hear lots of different sounds. You may also smell different foods in this area like coffee and toast and cake.

This area can get busy with lots of people. During the day you can sit at a table and a member of staff will come

to you to take your order for food/drink.

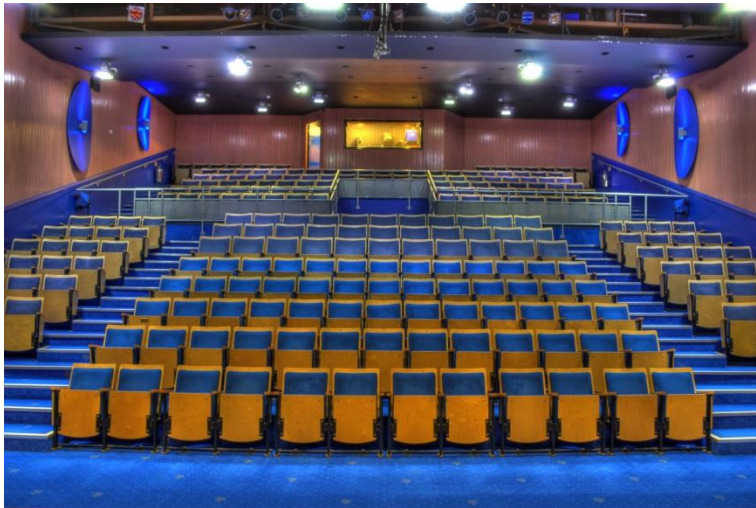
There is also lots of different coloured seating and there may be music playing which can be quite loud.





The main show in the auditorium

This is the main entrance to the auditorium. When it is time for the performance to start there will be a loud announcement made, asking you to take your seats



This is the auditorium. It may be dark inside. This is normal.

You will need to stay seated until the performance has finished. The seats fold up when you stand up.

When the performance has ended you will need to leave.

We hope that you enjoyed your visit to The Lights!

